

## STUDYPREP — MATH COURSES

### FULL COURSE CURRICULUM

# Algebra 1

A complete, standards-aligned Algebra 1 course covering number & quantity, linear equations, functions, systems, polynomials, factoring, quadratics, and data analysis. Aligned to CCSS Algebra 1.

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**11**

Units

**57**

Topics

**111**

Estimated days (~22 weeks)

# Course Overview

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Unit 1 — Number & Quantity	3 topics · 7 days
Unit 2 — Foundations of Algebra	6 topics · 8 days
Unit 3 — Linear Equations & Inequalities	7 topics · 12 days
Unit 4 — Functions & Relations	6 topics · 10 days
Unit 5 — Linear Functions & Graphing	6 topics · 12 days
Unit 6 — Systems of Equations	5 topics · 10 days
Unit 7 — Exponential Functions & Sequences	5 topics · 12 days
Unit 8 — Exponents & Polynomials	5 topics · 10 days
Unit 9 — Factoring	5 topics · 10 days
Unit 10 — Quadratic Functions	6 topics · 12 days
Unit 11 — Statistics & Data Analysis	3 topics · 8 days

## Unit 1 — Number & Quantity

7 days

TOPIC	DESCRIPTION
<b>Rational &amp; Irrational Numbers</b>	Classifying real numbers as rational or irrational; decimal expansions; locating on a number line; properties of each set.
<b>Radicals &amp; Rational Exponents</b>	Simplifying square and cube roots; converting between radical notation and rational exponent notation; applying exponent rules to rational exponents.
<b>Units of Measure</b>	Choosing and interpreting units; unit conversions; dimensional analysis; identifying appropriate precision.

## Unit 2 — Foundations of Algebra

8 days

TOPIC	DESCRIPTION
<b>Variables, Expressions &amp; Order of Operations</b>	Evaluating algebraic expressions, PEMDAS/BODMAS, writing expressions from descriptions.
<b>Real Numbers &amp; Properties</b>	Commutative, associative, distributive, identity, and inverse properties of real numbers.
<b>Simplifying &amp; Evaluating Expressions</b>	Combining like terms, distributive property, substituting values into expressions.
<b>Translating Words to Algebra</b>	Key phrases for operations; setting up algebraic expressions and equations from word problems.
<b>Structure of Expressions</b>	Interpreting parts of an expression — what each term, factor, and coefficient represents in context; rewriting expressions to reveal structure.
<b>Introduction to Equations</b>	What is a solution; checking solutions by substitution; open vs. closed sentences.

## Unit 3 — Linear Equations & Inequalities

12 days

TOPIC	DESCRIPTION
<b>One-Step Equations</b>	Solving equations using addition, subtraction, multiplication, and division properties of equality.
<b>Multi-Step Equations</b>	Solving equations requiring multiple operations; combining like terms before solving.
<b>Equations with Variables on Both Sides</b>	Moving variable terms to one side; identifying no-solution and identity equations.
<b>Literal Equations &amp; Formulas</b>	Solving for a specified variable; rearranging geometric and scientific formulas.
<b>Reasoning &amp; Justifying Steps</b>	Naming the property used at each step; constructing logical arguments for solution processes.
<b>Linear Inequalities</b>	Solving one- and two-step inequalities; graphing solution sets on a number line; reversing inequality with negative multiplication.
<b>Compound Inequalities &amp; Absolute Value</b>	And/or compound inequalities; solving absolute value equations and inequalities.

## Unit 4 — Functions & Relations

10 days

TOPIC	DESCRIPTION
Relations vs. Functions	Mapping diagrams, vertical line test, ordered pairs, tables as functions.
Function Notation	$f(x)$ notation; evaluating functions for given inputs; composition of functions (intro).
Domain & Range	Identifying domain and range from graphs, tables, and ordered pairs; continuous vs. discrete functions.
Rate of Change	Average rate of change from tables and graphs; interpreting rate of change in context.
Linear vs. Non-Linear Functions	Constant rate of change identifies linear functions; recognizing non-linear patterns in tables and graphs.
Graph Transformations	Shifting (horizontal/vertical translations), stretching and compressing, reflecting across axes; effect of $a$ , $h$ , $k$ in $f(x) = a \cdot f(x - h) + k$ .

## Unit 5 — Linear Functions & Graphing

12 days

TOPIC	DESCRIPTION
Slope Formula	Rise over run; slope formula $m = (y_2 - y_1)/(x_2 - x_1)$ ; positive/negative/zero/undefined slopes.
Slope-Intercept Form	$y = mx + b$ ; identifying slope and $y$ -intercept; graphing from slope-intercept form.
Point-Slope Form	$y - y_1 = m(x - x_1)$ ; writing equations given a point and slope.
Standard Form & Intercepts	$Ax + By = C$ ; finding $x$ - and $y$ -intercepts; graphing using intercepts.
Writing Equations of Lines	Writing linear equations from two points, from a graph, from a table of values.
Parallel & Perpendicular Lines	Equal slopes for parallel lines; negative reciprocal slopes for perpendicular lines.

## Unit 6 — Systems of Equations

10 days

TOPIC	DESCRIPTION
<b>Solving Systems by Graphing</b>	Graphing two linear equations; identifying the intersection point as the solution.
<b>Solving by Substitution</b>	Isolating one variable and substituting into the second equation.
<b>Solving by Elimination</b>	Adding or subtracting equations to eliminate a variable; multiplying to align coefficients.
<b>Special Systems</b>	No-solution (parallel lines) and infinitely many solutions (same line); interpreting graphically.
<b>Systems of Inequalities</b>	Graphing each inequality; shading the feasible region; identifying solution sets.

## Unit 7 — Exponential Functions & Sequences

12 days

TOPIC	DESCRIPTION
<b>Exponential Functions &amp; Growth/Decay</b>	$f(x) = ab^x$ form; identifying growth ( $b > 1$ ) vs. decay ( $0 < b < 1$ ); graphing; real-world models like population and half-life.
<b>Comparing Linear &amp; Exponential Growth</b>	Constant differences (linear) vs. constant ratios (exponential); comparing tables, graphs, and equations.
<b>Creating Exponential Equations</b>	Writing exponential equations from context (initial value and growth/decay rate); modeling word problems.
<b>Arithmetic Sequences</b>	Common difference; explicit formula $a_n = a_1 + (n-1)d$ ; recursive formula; recognizing as linear functions.
<b>Geometric Sequences</b>	Common ratio; explicit formula $a_n = a_1 \cdot r^{n-1}$ ; recursive formula; recognizing as exponential functions.

## Unit 8 — Exponents & Polynomials

10 days

TOPIC	DESCRIPTION
<b>Laws of Exponents</b>	Product, quotient, power, zero exponent, and negative exponent rules with numeric and variable bases.
<b>Scientific Notation</b>	Writing numbers in scientific notation; multiplying and dividing numbers in scientific notation.
<b>Adding &amp; Subtracting Polynomials</b>	Identifying degree and leading coefficient; combining like terms in polynomial expressions.
<b>Multiplying Polynomials</b>	Distributing a monomial; FOIL method for binomials; multiplying polynomials of higher degree.
<b>Special Products</b>	Difference of squares $(a + b)(a - b) = a^2 - b^2$ ; perfect square trinomials $(a \pm b)^2 = a^2 \pm 2ab + b^2$ .

## Unit 9 — Factoring

10 days

TOPIC	DESCRIPTION
<b>GCF &amp; Factoring Out</b>	Finding GCF of polynomial terms; factoring GCF from expressions; factoring by grouping.
<b>Factoring Trinomials (a = 1)</b>	Factoring $x^2 + bx + c$ by finding two numbers that multiply to $c$ and add to $b$ .
<b>Factoring Trinomials (a <math>\neq</math> 1)</b>	Factoring $ax^2 + bx + c$ using the AC method or trial and error.
<b>Factoring Special Cases</b>	Factoring difference of squares $a^2 - b^2$ ; perfect square trinomials.
<b>Solving Quadratics by Factoring</b>	Applying the zero-product property to solve quadratic equations after factoring.

## Unit 10 — Quadratic Functions

12 days

TOPIC	DESCRIPTION
<b>Introduction to Quadratics</b>	Standard form $ax^2 + bx + c$ ; identifying coefficients; recognizing parabola shape and direction.
<b>Graphing Parabolas</b>	Finding vertex using $x = -b/2a$ ; axis of symmetry; x-intercepts (zeros); y-intercept; sketching the parabola.
<b>Solving by Square Roots</b>	Isolating $x^2$ and taking the square root ( $\pm$ ); solving equations of the form $ax^2 + c = 0$ .
<b>Completing the Square</b>	Adding $(b/2)^2$ to both sides to convert standard form to vertex form; solving by this method.
<b>Quadratic Formula &amp; Discriminant</b>	Applying $x = (-b \pm \sqrt{b^2 - 4ac}) / 2a$ ; using the discriminant to determine number and type of solutions.
<b>Quadratic Applications</b>	Setting up and solving area problems, projectile motion, and other real-world quadratic models.

## Unit 11 — Statistics & Data Analysis

8 days

TOPIC	DESCRIPTION
<b>One-Variable Data</b>	Dot plots, histograms, box plots; measures of center (mean, median) and spread (range, IQR, standard deviation); identifying outliers and shape of distributions.
<b>Two-Variable Data</b>	Scatter plots; identifying association and form; two-way frequency tables for categorical data.
<b>Linear Models &amp; Lines of Best Fit</b>	Drawing and finding lines of best fit; interpreting slope and y-intercept in context; using the model for predictions; correlation vs. causation.

## Course Summary

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1. Number & Quantity	3	7
2. Foundations of Algebra	6	8

3. Linear Equations & Inequalities	7	12
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5. Linear Functions & Graphing	6	12
6. Systems of Equations	5	10
7. Exponential Functions & Sequences	5	12
8. Exponents & Polynomials	5	10
9. Factoring	5	10
10. Quadratic Functions	6	12
11. Statistics & Data Analysis	3	8
<b>Total</b>	<b>57</b>	<b>111</b>

This curriculum is available inside StudyPrep. Each topic includes AI-generated lessons, practice problems with step-by-step solutions, adaptive quizzes, and an AI tutor grounded in your course material. Access at [app.studyprep.online](https://app.studyprep.online)